



Increasing Equitable Access

- The biggest accomplishments of the work group in **YEAR 1** are-
 - Initiating Quality Matters self-review of online courses, offering a \$100 stipend for faculty members in SP-26 (76 courses enrolled)
 - Further, enrolling faculty members for more extensive *“Improving Your Online Course”* (IYOC) workshop for SU-26, offering a \$250 stipend (17 faculty members enrolled)
 - Completing **TWO surveys** to collect primary data from MSU students and faculty to access current barriers in online education and identify areas for improvement and action items in Year 2. Additionally, collecting extensive qualitative data on online instruction and learning through faculty and student focus groups.
 - Benchmarking online education at MSU with other peer and aspirational institutions.
 - Working with EAB to generate a “Market Insights Report” for graduate and undergraduate online programs to explore potential opportunities and competition in the online education landscape
- The work group intends to work on the following areas in **Year 2**
 - Continue offering incentivized online course upgrade opportunities for faculty members based on *Quality Matters* standards
 - Based on the feedback received from the focus groups, curate and communicate best practices in online teaching
 - Facilitate a data-driven planning of three new online programs in collaboration with the academic unit
 - Offer additional professional development opportunities for faculty and instructional staff to facilitate the effective use of the LMS in online instruction.